

To Children's Ministry Director:

There are so many variations that you'll find in kid's ministry: location, space, ages, and length of time are just some of the many different ways that make a Sunday morning experience unique for each church.

We didn't want to create a kid's ministry that would fit only one style or type of kid's Sunday program. So we created the flexible model option so that you are able to pick and choose what types of activities would work for your ministry.

We encourage you to use the following format:

Warm-up, Observation, Interpretation, Application

What this will allow you to do is have a skeleton to work with. If you already have a flow you use that the kids are familiar and comfortable with, feel free to modify what we have provided to keep the model that works for you.

Please also keep in mind that this program is geared towards a large age span: from kindergarten through 5th grade. Teachers will need to consider their age group as they are choosing their activities and modify content as needed.

The first half of the program is the same every week. There will be a warm-up activity as well as a scripted lesson that can be used in a variety of ways: but the content will not change.

Warm-up (Learning readiness)

Observation (What happened? What does it say?) This is the script or teaching time every week. This is where kids will be hearing and watching the main teaching of the day. Feel free to use actors, puppets, or even an older kid volunteer to do this teaching time.

The second half of the program is where options will be provided. Every lesson will have six different activities to choose from. We would love for you to read through them and pick and choose the activities that will best suite you. These activities will be one or both of the following:

Interpretation (What does it mean?)

Application (What does it mean to me?)

A weekly handout will be provided for parents: this handout will cover what we did that week and also any announcement about the future week and challenges for them to do during the week.

One idea you may want to do is to keep a "Challenge Chart" in the front throughout the 40 days. Get some red dot stickers and every time someone completes a challenge that week they can put a red sticker up. See how many red stickers you can get, maybe try to increase it every week! This is for fun and to create a measureable and visual way for kids to see the challenge in action!



Watch for the red dot lesson! These are the recommended activity for the day.